

Supporting postgraduate students in the Social Sciences

Oxford School of Global Area Studies at the University of Oxford

The Oxford School of Global Area Studies (OSGA) boasts the largest community of Area Studies scholars anywhere. It has research and teaching programmes dedicated to the Middle East, Africa, Latin America, South Asia, China, Israel, Japan, Russia and Eastern Europe.

The School offers nine Master's degrees and welcomes students from all around the globe. Centres at OSGA include African Studies Centre, Contemporary China Studies, Latin America Centre, Middle East Studies, Nissan Institute of Japanese Studies, Russia and East European Studies and South Asia Studies.

With these remarkable resources, OSGA is ideally positioned to be a neutral and trusted forum for debate and research.

Degrees

- MSc African Studies (9 month)
- MSc in Contemporary Chinese Studies (1 year)
- MSc in Japanese Studies (12 month)
- MSc Latin American Studies (9 month)
- MSc Modern Middle Eastern Studies (1 year)
- MSc in Modern South Asian Studies (1 year)
- MSc Russian and East European Studies (9 month)

- MPhil in Modern Chinese Studies (2 year)
- MPhil in Japanese Studies (2 year)
- MPhil Latin American Studies (2 year)
- MPhil in Modern South Asian Studies (2 year)
- MPhil Russian and East European Studies (2 year)
- DPhil in Area Studies (3 years)

Departmental Highlights




- In the UK's 2014 nationwide survey of student satisfaction across the higher education sector, three of Oxford's five (at the time) Area Studies taught master's programmes achieved satisfaction levels between 96 and 100%, well above both national and university averages.
- Oxford's Area Studies department is consistently ranked amongst the top echelon and a recent ranking by QS University Rankings placed us first in the world.
- As well as pursuing doctorate studies and teaching careers, graduates have taken high profile posts in international agencies, global NGOs, international governments, the diplomatic service of various countries, the military, media and journalism, business consultancy, banking, and law.

Student application and admissions

Data year	Degree course	Subject/Dept	Applications	Offers	Admitted
2017-2018	MSc & MPhil	Area Studies	537	237	149

Investing in tomorrow's leaders

We are looking for supporters who share Oxford University's mission, and wish to play their part in addressing the problems of the 21st century through investing in the next generation of thinkers and doers. Single and multi-year scholarships would profoundly change the opportunities and futures of many talented people. Endowed scholarships will secure that impact in perpetuity.

Degree	2020-2021 per degree cost	Example multi-year scholarship	Endowment per student
MSc	£36,830 (Home) / £40,820 (Overseas)	£122,459 (3 MSc students) 	£1,020,489
MPhil	£75,869 (Home) / £84,088 (Overseas)	£168,177 (2 MPhil students) 	£2,102,206
DPhil	£104,994 (Home) / £129,953 (Overseas)	£259,906 (2 DPhil students) 	£3,248,827

Alumni profiles

Noxolo Ntaka, MSc African studies

"I decided to apply to the Oxford African Studies programme because of my interest in the processes and politics of knowledge production on and in the continent



and the impact these processes and politics have on the narratives framed around the continent's socio-economic and political landscape. Having been raised by a single mother and coming from a family where I am a first-generation graduate meant being the "first" of many things; the first to finish

high school and go to university; the first to graduate from university; the first to get a job and now the first to have received a fully-funded scholarship to pursue my master's degree at Oxford.

To be a first-generation graduate and to come to Oxford is something my family could have never have thought was possible. I was born to a woman who was robbed of any opportunity to go to school because of the apartheid system and has worked tirelessly as a domestic worker her entire life to support my siblings and me. The opportunity to come here with full funding allowed me to immerse myself fully in the Oxford experience, to join societies as well as be one of the co-chairs of the Oxford Africa Conference.

I now realise that this institution has paved the way for my next biggest dream: to use the skills, knowledge and networks I have acquired at Oxford for something greater than just myself, but towards a vision for my country and Africa at-large"

Caleb Pomeroy, MSc in Contemporary Chinese Studies

"The interdisciplinary nature of the course helped me to also consider various modes of interpretation beyond just the political. I could clearly recognize the relevance of the program as I analyzed the historical interactions of the US and China through the UN. The MSc allows its students to address and delve deep into the issues and debates of today, and its support for student research is a testament to its devotion to finding answers to the questions they pose."



Danilo Limoeiro, MPhil Latin American Studies

"After working for five years in the Brazilian Federal Government as a policy advisor, I tremendously enjoyed Oxford's unique learning experience. The Latin American



Centre (LAC) provided me with very good lectures and, above all, great supervision to do my essays and research. Although the Mphil is a multidisciplinary programme, LAC was flexible enough to allow me to go deeper in what I was more interested about – the political economy

of development and inequality in Latin America. Today I am back to my policy advisor career in Brazil and I am sure the Mphil programme enabled me to have more to say in my job now. And it also left me very tempted to do a career change towards academia."

Michael Lindsay, MPhil in Russian and East European Studies (REES)

"For me, the REES MPhil structure was most enjoyable for being a genuinely interdisciplinary course which struck a successful balance between depth and breadth across diverse and fascinating subjects, most of which I hadn't studied previously.

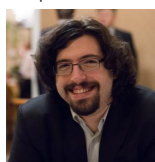
Probably the greatest challenge of the course was balancing commitments to each component part, from the core modules to the skills training to the Russian language classes. This was in itself a valuable experience though, which allowed me to develop important management skills as well as my knowledge of specific subjects.



The REES course was invaluable in making me a better candidate for a whole series of jobs, by improving my capacity to work to multiple deadlines under pressure, and by equipping me with skills in quantitative methods which I previously lacked but have found to have a wide range of applications in the workplace."

Krzysztof Kokoszczynski, MPhil in Russian and East European Studies (REES)

"While there are many things to like about the course, I think that my top spot has to go to the variety of perspectives - and I mean here both among students



and staff. Coming from the region, I had certain preconceptions already established in my mind, but two years here were great for challenging these points of view and allowing me to have a broader, balanced look on the past, present, and future of Central and

Eastern Europe and Russia.

My MPhil at Oxford was my first contact with the British academic-level educational system. While it was different from my previous experiences in Canada, I came to enjoy the individual approach offered by the tutor system and the opportunities for in-depth discussions both with tutors and within small-sized seminar groups.

In my work following graduation I deal a lot with international relations and internal politics. Tools for analysis of these fields that I was taught at Oxford, as well as the need to always look at each case from multiple perspectives, have allowed me to create balanced and in-depth work, which provide my readers and clients with the most insight and answers their questions fully."

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