

Supporting postgraduate students in the Social Sciences

Department of International Development at the University of Oxford

The Oxford Department of International Development (ODID) is currently ranked as the top development studies department in the country by the UK government's national Research Excellence Framework. ODID comprises a core of some 25 permanent academic staff together with 50 research staff engaged in teaching and research across issues in international development, including the anthropology, history and politics of the global south, the study of migration and global governance, and the economics of emerging markets and low-income countries.

The department hosts a number of research groups that are at the forefront of their fields: the Refugee Studies Centre; the Young Lives research programme into education and childhood development; the Oxford Poverty and Human Development Initiative; the Technology and Management Centre for Development; and the International Growth Centre.

These centres have support from key research partner institutions in developing countries, and engage in extensive policy advisory work for governments, international agencies and civil society organisations. ODID teaches around 260 postgraduate students on doctoral and Master's programmes. These programmes are research-led, and prepare students for both academic

and policy careers. The department is also home to a considerable number of postdoctoral fellows and academic visitors from a wide range of developing countries.

Degrees

- MSc in Economics for Development (9 month)
- MSc in Global Governance and Diplomacy (9 month)
- MSc in Migration Studies (9 month)
- MSc in Refugee and Forced Migration Studies (9 month)
- MPhil in Development Studies (2 years)
- DPhil in International Development (3 years)
- DPhil in Migration Studies (3 years)

Departmental Highlight




- ODID ranked as the top development studies department in the country in the last two UK government's national assessment of research excellence.
- Our engagement with international development is based on the quality of our scholarly research and postgraduate research training, which in turn influences both the global epistemic community and contested policy agendas.

Student application and admissions

Data year	Degree course	Subject/Dept	Applications	Offers	Admitted
2017-2018	MSc & MPhil	International Development	1064	258	164
2017-2018	DPhil	International Development	192	31	16

Investing in tomorrow's leaders

We are looking for supporters who share Oxford University's mission, and wish to play their part in addressing the problems of the 21st century through investing in the next generation of thinkers and doers. Single and multi-year scholarships would profoundly change the opportunities and futures of many talented people. Endowed scholarships will secure that impact in perpetuity.

Degree	2020-2021 per degree cost	Example multi-year scholarship	Endowment per student
MSc	£37,960 (Home) / £43,950 (Overseas)	£131,849 (3 MSc students) 	£1,098,739
MPhil	£78,197 (Home) / £90,536 (Overseas)	£181,072 (2 MPhil students) 	£2,263,401
DPhil	£97,655 (Home) / £125,480 (Overseas)	£250,960 (2 DPhil students) 	£3,137,003

Alumni profiles

Zainab Usman, DPhil in International Development

Zainab completed her DPhil in 2017. She joined the World Bank in as part of the Young Professionals Programme (YPP) and is currently in the Energy and Extractives Global Practice at the Bank's headquarters in Washington D.C. She works work on governance and sustainable management of the mining sector, assisting governments in East Africa and Central Asia to ensure that the sector contributes to reducing poverty and boosting shared prosperity.



"Without a doubt, the four years I spent in Oxford are some of the most memorable in my life. I am immensely

thankful for the financial support, the excellent physical space to pursue the wildly ambitious project known as my doctorate, and the intellectual freedom provided by the Oxford Department of International Development. I was hosted by Lady Margaret Hall, which also provided funds to support my fieldwork, presentations of my research at various stages in conferences in far corners of the world, and the latter stages of my DPhil.

I've met, interacted and debated with the finest intellectuals on earth in this institution, including my supervisor, and other advisors who have given me the privilege to work on their projects or teach their courses. I've also made lifelong friends in Oxford. I'm so grateful for it all."

Faraz Shibli, MSc in Migration Studies

Faraz came to the Migration Studies programme as a human rights barrister looking to move into the international development sector and focus on migration-related issues



"I chose the course and ODID because of their fantastic reputation and the diverse research interests of the staff. I quickly found myself absorbed in the course content and engaged by both my lecturers and my peers, and wrote my dissertation on issues surrounding human trafficking, labour exploitation and 'modern slavery'.

Since graduating, I have moved to Mongolia (a country with which I fell in love some years ago whilst travelling) to work for the International Labour Organisation on international labour standards, including those pertaining to forced labour, child labour and labour migration. Not only did my degree equip me to better understand these issues and work in this field, but I also left ODID with a network of friends, both fellow students and lecturers, with whom I have remained in close contact."

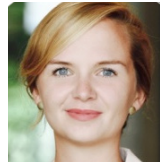
Kristina Lunz, MSc in Global Governance & Diplomacy

After graduating from Oxford Kristina became the Mercator Fellow on International Affairs at the Mercator Program Center for International Affairs & German Federal Foreign Office.

"I In 2015 I graduated from the MSc Global Governance and Diplomacy together with an incredible bunch of inspiring and outstanding people. During my time at ODID and since graduation I have been involved in

extensive women's rights campaigning. Amongst others, I have worked with UN Women National Committee Germany on the 'No Means No' campaign to change a German law on sexualised violence. In July 2016 the law was changed – a milestone for the women's rights movement. I regularly give interviews on social justice and gender equality and speak on panels, for example at the European Parliament and the Global Media Forum.

I am currently a fellow of the Mercator Fellowship on International Affairs and am working on feminist foreign policy in international organisations and NGOs. More specifically, I am trying to understand how this paradigm of foreign policy can help address sexualised violence in conflicts, post-conflict situations and humanitarian crises, and create sustainable peace worldwide.



In addition I have been the research advisor on international arms trade, and international security and female empowerment for the three times Nobel Peace Prize Nominee and founder of numerous NGOs, Dr Scilla Elworthy.

The MSc – and more specifically my courses in diplomacy, security issues in fragile states, and gender and development – have taught me in theory what I need to know to be an effective social justice advocate and change maker."

Shrochis Karki, DPhil in International Development

Graduated from Oxford with a DPhil in International Development in 2014. He is the founder of Samaanta Foundation, an initiative that promotes equality and empowerment by providing quality higher education to students from poor socio-economic backgrounds in Nepal. After conducting his DPhil research in country, he decided to set up the Foundation to respond to the disadvantaged and marginalized communities throughout rural Nepal who did not have access to further education. The foundation focuses on supporting students, who in turn can support their communities and future students. 'Our fellowship has a "pay it forward" component where each fellow must carry out service projects with their former schools and communities, and must share their experiences with other fellows. In our model, each family has to contribute something, anything, to ensure they have ownership over their children's education. We have had some notable successes with our fellows so far, but the value of our fellowship will become clear only when they turn into responsible, contributing citizens. So ideally we will have a community of fellows who give back to the foundation, and a community of families realising that value.'



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