Supporting postgraduate students in the Social Sciences

The Blavatnik School of Government at the University of Oxford

The Blavatnik School of Government is a global school pursuing a vision of a world better served and better governed. Its mission is to inspire and support better government and public policy around the world, through three routes:

• Teaching current and future leaders, primarily through its one-year Master of Public Policy programme
• Research that addresses real-life policy needs, from improving education to reducing corruption
• Engagement with governments and practitioners, bringing people together across disciplines and sectors to create solutions to this century’s most pressing challenges.

The school was founded in 2010 and represents the latest chapter in Oxford’s long history of educating world leaders. It currently accepts around 120 MPP students and five doctoral students a year. The School’s one-year MPP is uniquely global and cross-sectoral: in any year its class of 120 students represents 50-70 different nationalities, ranging in age from 21 to 51 and representing engineers, journalists, businesspeople, medical doctors and senior government officials.

Degrees

• Master of Public Policy (MPP) (1 year)
• DPhil in Public Policy (3 years)

School Highlights

• We are home to world-class academics and practitioners, as well as a team of up-and-coming postdoctoral fellows, who provide the backbone of research support for the School.
• Our research is proudly independent, academically rigorous and relevant to public policy. We work with governments and practitioners to identify pressing issues and develop practical solutions.
• Our Master in Public Policy (MPP) takes a distinctively global view of how public policy is made and implemented at local, regional, national and multinational levels. Our Doctorate (DPhil) in Public Policy allows students to pursue rigorous research in a specific public policy issue. We also deliver executive education for senior policymakers working on some of today’s toughest challenges.

Student application and admissions

<table>
<thead>
<tr>
<th>Data year</th>
<th>Degree course</th>
<th>Subject/Dept</th>
<th>Applications</th>
<th>Offers</th>
<th>Admitted</th>
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</thead>
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<tr>
<td>2018-2019</td>
<td>MPP</td>
<td>Blavatnik School of Government</td>
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<tr>
<td>2018-2019</td>
<td>DPhil</td>
<td>Blavatnik School of Government</td>
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</table>

Investing in tomorrow’s leaders

We are looking for supporters who share Oxford University’s mission, and wish to play their part in addressing the problems of the 21st century through investing in the next generation of thinkers and doers. Single and multi-year scholarships would profoundly change the opportunities and futures of many talented people. Endowed scholarships will secure that impact in perpetuity.

<table>
<thead>
<tr>
<th>Degree</th>
<th>2020-2021 per degree cost</th>
<th>Example multi-year scholarship</th>
<th>Endowment per student</th>
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</thead>
<tbody>
<tr>
<td>MPP</td>
<td>£59,165 (Home &amp; Overseas)</td>
<td>£177,494 (3 MPP students)</td>
<td>£1,479,114</td>
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<tr>
<td>DPhil</td>
<td>£125,480 (Home &amp; Overseas)</td>
<td>£250,960 (2 DPhil students)</td>
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www.development.ox.ac.uk

www.bsg.ox.ac.uk/
Student & Alumni profiles

**Steven Wang, 29, MPP 2013, China**

Steven Wang is Founder and Chairperson of Yiqiao China, an initiative that places top Chinese graduates and young professionals in NGOs and social organisations across the country. Its work is supported by the Gates Foundation and has been recognised by Forbes’ 30 Under 30 in China.

“I’m very grateful to have had the experience at the Blavatnik School. Now I’m much more confident about being a bridge across different sectors, between those who want to make a difference and organisations that make this happen, and between China and the world. This is also what the Blavatnik School is doing. There’s much potential for the social sector in China and I encourage other School alumni to learn more, get involved and work on building this global platform together.”

**Itrat Zahara, 34, MPP 2016, Pakistan**

Itrat serves in the Finance Division of the Government of Pakistan where she assists the Secretary of Finance on policy matters relating to the Executive Committee of National Economic Council, the Economic Coordination Committee and the Federal Cabinet.

“There are a lot of people in the government sector who are interested in the course. I tell them about my positive experience and how the MPP helped me focus on making a bigger impact through policy. Civil servants in Pakistan have great potential to make a difference, and the MPP could enhance their knowledge of policymaking best practices.”

**Vivian Grassi Sampaio, 33, MPP 2014, Brazil**

Under Vivian’s leadership, the Central Bank of Brazil’s Administrative Process Division has become one of the most productive and uses an approach based on evidence and results. After the MPP has been the approval of the bill of law sanctioning financial institutions and introducing alternative dispute settlement instruments. The MPP transformed Vivian’s whole approach to her work.

“Before, I was more attached to formality and following processes, but now I seek decisions based on evidence and results. After the MPP I feel more capable of elaborating creative solutions to bring innovation to the government environment, which tends to be more resistant to changes. I can also see more clearly what needs to be changed, and how the roots of policies are often cultural, which makes it harder to reform them.”

The opportunity to frame her own experiences in Brazil in comparison to others was a major benefit of the highly international and diverse MPP class.

“It’s an environment where you can place your country in relation to others, and you start to feel optimistic that you can make it better.”

**Edison Broce Urriola, 27, MPP 2015, Panama**

Edison is currently the youngest Member of Parliament in the Panama National Assembly. He was elected as an independent in 2014 and joined the MPP course in 2015. In the 2019 Panamanian elections, Edison will run again as an independent candidate.

“I learned so much on the MPP. I acquired knowledge, a network and skills that helped me become a better politician, not only in Panama but worldwide. Being at Oxford was a great achievement for me. I now have so much experience and knowledge. The course was important because my inspiration and references are from all around the world, and I can apply this to domestic politics.”

**Rose Macharia, 32, MPP 2015, Kenya**

Rose’s work as Chief of Staff in Kenya’s Ministry of Education’s Cabinet Office, the country’s largest ministry, has continued to expose her to the practical and rigorous application and interface of politics and public policy that she experienced whilst on the MPP at the Blavatnik School. Rose works with the University Education, Vocational and Technical Training and Post Training Skills Development for national development.

“The applied modules equipped me with the capacity to sit in sector budgeting teams without feeling overwhelmed or lost. The communications module allows me to communicate with efficiency and impact. The MPP has made my job in the Kenyan government a lot more enjoyable and easier!”

**Angela Anzola, 35, MPP 2014, Colombia**

After the MPP Angela held the position of High Counsellor for Victims’ Rights, Peace and Reconciliation for the Mayor of Bogotá, working on policies to aid those affected by armed conflict. A particular highlight for her during that time was the establishment of a public fund to give access to higher education to victims of armed conflict. Angela is now the head of the District Secretariat for Women’s Affairs. An understanding of the importance of science in all areas of policy is one way in which Angela benefitted from the course.

“Many public servants don’t have detailed knowledge of global issues such as climate change, which should be at the top of everyone’s agenda. In my work with women’s groups, I aim to keep environmental issues in mind whenever possible. We are helping women have an impact on how their city is defined, while remaining sensitive to the impact on the environment.”

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